

Unpacking the Standards

MA Curriculum Frameworks Incorporating the Common Core State Standards Standard 5 Grade 3

Key Ideas and Details
Integration of Knowledge and Ideas

Craft and Structure
Range of Reading and Level of Text Complexity

Established Goals: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

**Stated or implied Big Ideas in the
NOUNS and ADJECTIVES:**

Stories	scene
Dramas	stanza
Poems	successive part
Text	earlier section
Chapter	

**Stated or implied real-world
performances in the VERBS:**

Refer
Writing
Speaking
Describe
Using

Students will know...

When writing or speaking about a text they need to refer to the parts of the story, drama or poem

They need to use terms such as chapter, scene and stanza when writing or speaking about a text

Each successive part of the text builds upon earlier sections (text structure)

Students will be able to:

Identify and refer to the different parts of the drama, story or poem through writing or speaking, using terms such as chapter, scene, or stanza

Describe and explain how each successive part of the text builds upon earlier sections