

Unpacking the Standards

MA Curriculum Frameworks Incorporating the Common Core State Standards Standard 4 Grade 3

Key Ideas and Details
Integration of Knowledge and Ideas

Craft and Structure
Range of Reading and Level of Text Complexity

Established Goals: **Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.**

**Stated or implied Big Ideas in the
NOUNS and ADJECTIVES:**

Literal language
Nonliteral language
Words
Phrases
Text

**Stated or implied real-world
performances in the VERBS:**

Determine
Distinguishing

Students will know...

To use a variety of strategies in order to determine the meaning of words and phrases as they are used in a variety of texts, including literal and nonliteral language. For example...

Reread
Slow down
Use context clues
Visualize
Ask questions

Students will be able to:

Actively read to identify, analyze, infer, and synthesize the meaning of literal and nonliteral words and phrases used in a variety of texts.