

Unpacking the Standards

MA Curriculum Frameworks Incorporating the Common Core State Standards Standard 4 Grade 2

Key Ideas and Details
Integration of Knowledge and Ideas

Craft and Structure
Range of Reading and Level of Text Complexity

Established Goals: Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

**Stated or implied Big Ideas in the
NOUNS and ADJECTIVES:**

Words poem
Phrases beats
Song rhythm
Alliteration
Story

**Stated or implied real-world
performances in the VERBS:**

Describe
Meaning
Repeated

Students will know...

How to identify and state the meaning of the following literary devices...

Regular beats
Alliteration
Rhyme
Rhythm

Story, poem and song meanings are derived from literary devices

Students will be able to:

Locate and describe literary devices in a story, poem, or song

Explain how the literary devices supply rhythm and meaning in story, poem or song