

## Projects in Civic Engagement

Boston University  
School of Education

Presents:

## We the People: Project Citizen Level I & II

One-Day Workshop



A program of  
**The Center for Civic  
Education**  
[www.civiced.org](http://www.civiced.org)

### When are the next workshops?

#### **DATES:**

*Wednesday, March 2, 2011  
New Bedford Whaling Museum  
New Bedford*

**OR**

*Friday, March 18, 2011  
Boston University  
Boston*

**OR**

*Friday, April 8, 2011  
Old Sturbridge Village  
Sturbridge*

#### **TIME:**

9:00 a.m. – 4:00 p.m.  
Lunch Included

To register, or for more information,  
please contact:

**Massachusetts Coordinator  
Ellen Barber-Morse: 617-686-5609  
or**

**[ProjCit@bu.edu](mailto:ProjCit@bu.edu)**

**FIRST COME FIRST SERVE  
Only 15 participants can be  
accommodated @ each location**

***\*PDPs and are available\****

### **WE THE PEOPLE: PROJECT CITIZEN**

A program of  
**The Center for Civic Education**  
*Promoting the Principles and Practices of  
Democracy*

Presented by:  
**Projects in Civic Engagement**  
Boston University School of Education

For program information and  
news of upcoming events, visit our website:

[www.bu.ed/sed/civiced](http://www.bu.ed/sed/civiced)

*Administered by the Center for Civic  
Education by the U.S. Department of  
Education under the Education for  
Democracy Act approved by the United  
States Congress*

**Project Citizen** is a civic education program that promotes competent and responsible participants in state and local government. It actively engages students in learning how to monitor and influence public policy and encourages civic participation among students, their parents, and members of the community.

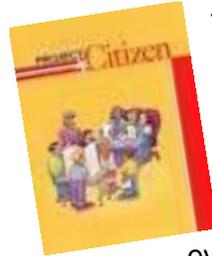
As a class project, students work together to identify and study a public policy issue, eventually developing an action plan to persuade authorities to adopt their policy. The final product is a portfolio displaying each group's work.

In a culminating activity, the class presents its portfolio in a simulated legislative hearing, demonstrating their knowledge and understanding of how public policy is formulated. Classes also present their portfolios in the state showcase with other schools.



### **The Textbook**

Project Citizen includes a process oriented instructional guide. The teacher's guide includes directions for leading the class through the five step process and developing a portfolio. It also contains instructions and evaluation procedures for conducting a simulated legislative hearing.



### **About the Workshop**

The workshop is free and is intended for grade 5-12 teachers. It features lesson demonstrations and a chance for participants to experience the program as their students would. It also includes advice and handouts on how to implement the program in classrooms and youth groups. Participants will receive

- Workshop materials include lessons and handouts for each step of the process
- Two levels of Project Citizen sample text
- Opportunity to participate in State Showcase
- Free set of classroom texts
- Teacher's guide

- Substitute reimbursement
- Correlations with the Massachusetts frameworks in history/social science, and language arts

### **Project Citizen Outcomes**

- Skills and knowledge to be an effective citizen
- Practical experience that empowers students and fosters a sense of competence
- Develops an understanding of the importance of citizen participation
- The internalization of democratic values and principles through practice
- Students accept responsibilities for their own learning and become independent learners
- Students learn to make their own decisions
- Students learn to budget their time and develop task commitment
- Students learn problem solving skills,
- Reinforce...extend...and transfer academic skills.
- They learn to work as members of a team