

English Language Arts	Tri 1	Tri 2	Tri 3
OVERALL PERFORMANCE IN READING			
READING LEVEL			
EFFORT in English Language Arts			
Tracks print from left to right, top to bottom			
Produces letter/sound associations			
Names upper case letters			
Names lower case letters			
Produces rhyming words			
Segments sounds of one-syllable words	N/A		
Blends sounds to read one-syllable words	N/A		
Reads high frequency words in isolation			
Reads high frequency words in context			
Retells details of a text in sequence			
OVERALL PERFORMANCE IN WRITING			
Draws/Dictates/Writes about a single event			
Draws/Dictates/Writes an opinion about a topic	N/A		
Draws/Dictates/Writes to explain information about a topic	N/A	N/A	
Understands and incorporates the writing process	N/A		
OVERALL PERFORMANCE IN LANGUAGE			
Produces complete sentences in shared language activities			
Recognizes and names end punctuation			
Applies letter/sound knowledge to writing			
OVERALL PERFORMANCE IN SPEAKING/LISTENING			
Participates appropriately to class conversations			
Continues a conversation through multiple exchanges			
Listens with understanding			
Expresses ideas clearly			
Ask and answer questions in order to clarify understanding			
English Language Arts – Skills Survey			
Names the following upper case letters: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z			
Names the following lower case letters: a b c d e f g h i j k l m n o p q r s t u v w x y z			
Produces the following letter/sound associations: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z			

Interventionist Support ELA

Mathematics	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE in MATHEMATICS			
EFFORT in Mathematics			
Counting and Cardinality			
Counts to 100 by ones			
Counts to 100 by tens	N/A		
Names numbers 0-20			
Writes numbers 0-20			
Demonstrates one-to-one correspondence			
Compares sets of objects(e.g., greater than, less than, equal to)			
Compares numbers between 1 and 10			
Operations and Algebraic Thinking			
Demonstrates an understanding of addition as putting together and adding to	N/A		
Demonstrates an understanding of subtraction as taking apart and taking from	N/A	N/A	
Solves addition word problems up to 10 using manipulatives	N/A		
Solves subtraction word problems up to 10 using manipulatives	N/A	N/A	
Numbers and Operations in Base Ten			
Composes and decomposes numbers from 11-19 into tens and ones.	N/A	N/A	
Measurement and Data			
Describes measurable attributes of objects (e.g., length, weight)	N/A	N/A	
Classifies objects into categories by sorting	N/A	N/A	
Geometry			
Names two and three dimensional shapes	N/A	N/A	
Describes 2D and 3-D shapes	N/A	N/A	
Describes objects in the environment (e.g., above, below, beside, in front of, behind and next to)	N/A	N/A	
Mathematics – Skills Survey			
Counts to _____ by ones			
Counts to _____ by tens			
Names the following numbers: 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20			
Writes the following numbers: 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20			
Interventionist Support Math			

Interventionist Support Math

History and Social Science	Tri. 1	Tri. 2	Tri. 3
Overall Performance in History/Social Science			
EFFORT in History and Social Science			
<u>Civics/Government</u> – Demonstrates an understanding of civic qualities (e.g., authority, fairness, justice, responsibility, rules)			
<u>Economics</u> – Demonstrates an understanding of jobs people do	N/A	N/A	
<u>Geography</u> – Identifies own street address, town, state, and country	N/A		
<u>History</u> - Demonstrates an understanding of United States national holidays			
Science and Technology/Engineering	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE in Science and Technology/Engineering			
EFFORT in Science and Technology/Engineering			
Makes predictions based on observations and past experiences			
Uses tools and equipment appropriately to gather information			
Observes and describes the behavior of a variety of common animals	N/A	N/A	
Observes and describes a variety of natural materials (e.g., rocks, soil, water)	N/A		
Physical Education	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN PHYSICAL EDUCATION			
EFFORT in Physical Education			
Demonstrates motor skills and movement patterns			
Shows respect for self and others			
TEACHER COMMENTS:			

Music	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN MUSIC			
EFFORT in Music			
Demonstrates simple rhythmic and melodic patterns			
Responds appropriately to start/stop cues			
TEACHER COMMENTS:			
ART	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN ART			
EFFORT in ART			
Identifies and creates shapes - circle, square, and triangle			
Identifies and formulates line in pattern			
Identifies positive and negative space			
Describes art work using proper art vocabulary			
Recalls how artist create their work			
TEACHER COMMENTS:			

CLASSROOM TEACHER COMMENTS
Trimester 1

CLASSROOM TEACHER COMMENTS
Trimester 2

CLASSROOM TEACHER COMMENTS
Trimester 3

As a Class Citizen and As a Learner	Tri. 1	Tri. 2	Tri. 3
Follows directions promptly			
Keeps hands, feet and objects to self at all times			
Uses positive actions and language			
Stays in own space			
Is on time and prepared			
Maintains attention during lessons			
Applies correct handwriting skills daily			
Seeks/Accepts assistance when necessary			
Hands homework in on time			
Refrains from unnecessary talking			

DARTMOUTH PUBLIC SCHOOLS
KINDERGARTEN REPORT CARD 2014-2015

Student Name: _____

School: _____

Teacher: _____

ATTENDANCE			
	Trimester 1	Trimester 2	Trimester 3
Absent			
Tardy			
Dismissed			



OVERALL PERFORMANCE KEY	
4	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy, independence, and a high level of quality.
3	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality. The student may require occasional support and direction.
2	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
1	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.

STANDARDS SCALE

★ = Area of Strength ✓ On Track ⚡ = Area of Concern
N/A = Standard is not assessed at this time

EFFORT SCALE

4 = Outstanding 3 = Satisfactory 2 = Inconsistent 1= Minimal