



Dartmouth Public Schools

Quinn Elementary School- Professional Development Plan 2015-2016

September	
Pre-session Day 8/31/2015	Staff: ALL
	Goal: Literacy Strategies to Increase Student Achievement <i>Differentiated Professional Development</i> <ul style="list-style-type: none"> • Develop Strategies to Increase Number Sense • Develop Instructional Practices for Reading Instruction • Technology • Curriculum Development
	Connection to DIP: <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i>
Afterschool 9/8/2015	Staff: All
	Goal: PBIS and SEL PD focus/ Book Study
	Connection to SIP: <i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i> <i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i>
ERD 9/16/2015	Staff: All
	Goal: ALICE TRAINING
	Connection to DIP - Cultural Core <i>Improvement Objective 5.2: Collaboration between all stakeholders aligns services horizontally and vertically necessary to create safe, healthy, and supportive environments that maximize student achievement.</i>

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September	
Afterschool 9/22/2015	Staff: All
	Goal: Beginning of Year Student Performance Data Analysis
	Connection to SIP: <i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i>

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October		
Afterschool 10/13/2015	Staff: All	
	Goal: School-wide Independent Reading	
	Connection to SIP: <i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i> <i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i>	
ERD 10/14/2015	Staff: Classroom Teacher, SPED Teachers , Reading/Math/Library Math Specialist, and Coaches	Staff: Art, ELL, Music, Nurses, Outreach, PE/Health, OT, Psychologists , SLP,
	Goal: Data Driven Differentiated Instruction <i>Differentiated Professional Development</i> <ul style="list-style-type: none"> Analyzing STAR Data to Develop Strategies to Increase Number Sense Analyzing STAR Data to Develop Instructional Practices for Reading Instruction 	Goal:
	Connection to DIP - Instructional Core <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Improvement Objective 1.1: Teachers in all content areas provide instruction in the use of strategies for monitoring and building comprehension while reading a variety of text.</i> <i>Improvement Objective 1.2: Students think about a text critically, engaging at a higher level and increasing opportunities for student practice.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i>	Connection to DIP:
Afterschool	Staff: All	
	Goal: Teacher Evaluation Goal Alignment	

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10/27/2015	<p>Connection to SIP</p> <p><i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i></p> <p><i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i></p> <p><i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i></p>
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November	
Afterschool 11/10/2015	Staff: All
	Goal: Revisiting the Standards for Mathematical Practice
	Connection to SIP <i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i> <i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i>
Afterschool 11/24/2015	Staff: All
	Goal: Best Practices in Mathematics Instruction
	Connection to SIP <i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i> <i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i>

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December		
ERD 12/2/2015	Staff: Classroom Teacher, SPED Teachers, & Reading/Math/Library Math Specialist,	Staff: Art, Coaches, ELL, Music, Nurses, Outreach, PE/Health, OT, Psychologists , SLP,
	Goal: Parent Teacher Conferences	Goal:
	Connection to DIP - Cultural Core <i>Improvement Objective 5.1: The district actively promotes family engagement and participation.</i>	Connection to DIP:
Afterschool 12/8/2015	Staff: All	
	Goal: Differentiated Literacy PD <ul style="list-style-type: none"> • Word Study • Guided Reading • Comprehension Toolkit 	
	Connection to SIP: <i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i> <i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i>	
ERD 12/9/2015	Staff: Classroom Teacher, SPED Teachers, & Reading/Math/Library Math Specialist	Staff: Art, Coaches, ELL, Music, Nurses, Outreach, PE/Health, OT, Psychologists , SLP
	Goal: Parent Teacher Conferences	Goal:
	Connection to DIP - Cultural Core <i>Improvement Objective 5.1: The district actively promotes family engagement and participation.</i>	Connection to DIP:

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January	
Afterschool 1/12/2016	All
	Goal: MOY Student Performance Data Analysis Progress on SIP
	Connection to SIP: <i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i> <i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i>
Afterschool 1/26/2016	All
	Goal: PBIS/SEL
	Connection to SIP: <i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i> <i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i>

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February	
Afterschool 2/9/2016	Staff: All
	Goal: Differentiated Literacy PD <ul style="list-style-type: none"> • Word Study • Guided Reading • Comprehension Toolkit
	Connection to SIP: <i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i> <i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i>
ERD 2/10/2016	Staff: All
	Goal: Instructional Practices to Increase Student Achievement <i>Differentiated Professional Development</i> <ul style="list-style-type: none"> • Technology • Social/Emotional Needs • High Achievement in Inclusion Setting
	Connection to DIP – Instructional Core/Cultural Core <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</i>
Afterschool 2/23/2016	Staff: All
	Goal: Best Practice in Mathematics Instruction
	Connection to SIP: <i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i> <i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i>

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	<i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i>
March	
Afterschool 3/8/2016	Staff: All
	Goal: Book Study
	Connection to SIP: <i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i> <i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i>
ERD 3/9/2016	Staff: All
	Goal: Instructional Practices to Increase Student Achievement <i>Differentiated Professional Development</i> <ul style="list-style-type: none"> • Technology • Social/Emotional Needs • High Achievement in Inclusion Setting
	Connection to DIP – Instructional Core/Cultural Core <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</i>
Afterschool 3/22/2016	Staff: All
	Goal: Revisiting the Standards for Mathematical Practice
	Connection to SIP: <i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i> <i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i>

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April	
ERD 4/6/2016	Staff: All
	Goal: Instructional Practices to Increase Student Achievement <i>Differentiated Professional Development</i> <ul style="list-style-type: none"> • Technology • Social/Emotional Needs • High Achievement in Inclusion Setting
	Connection to DIP – Instructional Core/Cultural Core <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</i>
Afterschool 4/12/2016	Staff: All
	Goal: Differentiated Literacy PD <ul style="list-style-type: none"> • Word Study • Guided Reading • Comprehension Toolkit
	Connection to SIP: <i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i> <i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i>
Afterschool 4/26/2016	Staff: All
	Goal: Best Practices in Technology Integration
	Connection to SIP:

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	<p><i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i></p> <p><i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i></p> <p><i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i></p>
May	
Afterschool 5/10/2016	Staff: All
	Goal: School-wide Independent Reading
	Connection to SIP: <i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i> <i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i>
ERD 5/18/2016	Staff: All
	Goal: Instructional Practices to Increase Student Achievement <i>Differentiated Professional Development</i> <ul style="list-style-type: none"> • Technology • Social/Emotional Needs • High Achievement in Inclusion Setting
	Connection to DIP – Instructional Core/Cultural Core <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</i>
Afterschool 5/24/2016	Staff: All
	Goal: Book Study
	Connection to SIP - <i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i>

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	<p><i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i></p> <p><i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i></p>
June	
Afterschool 6/14/2016	Instructional Staff
	<p>Goal:</p> <p>EOY Student Performance Data Analysis</p>
	<p>Connection to SIP:</p> <p><i>IC Key Strategy 1: Utilize a variety of research-based instructional strategies aligned to the Common Core and intentionally focused on higher order thinking skills.</i></p> <p><i>IC Key Strategy 2: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i></p> <p><i>CC Key Strategy 1: Develop strong working relationships between students, families and staff to promote learning and positive social interactions.</i></p>