



Dartmouth Public Schools

JOSEPH DEMELLO SCHOOL Professional Development Plan 2015-2016

September	
Pre-session Day 8/31/2015	Staff: ALL
	Goal: Literacy Strategies to Increase Student Achievement <i>Differentiated Professional Development</i> <ul style="list-style-type: none"> • Develop Strategies to Increase Number Sense • Develop Instructional Practices for Reading Instruction • Technology • Curriculum Development
	Connection to DIP: <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i>
Afterschool 9/8/2015	Staff: ALL
	Goal: Reviewing School Improvement Plan, Brainstorming Possible School Events, and Defining Effective Teaching and Student Learning Practices
	Connection to SIP - Instructional Core & Cultural Core: <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 5: Develop strong working relationships with families and appropriate community partners and providers to contribute to student learning and social and emotional well-being.</i> <i>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</i> <i>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</i> <i>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</i>

Dartmouth Public Schools

JOSEPH DEMELLO SCHOOL Professional Development Plan 2015-2016

ERD 9/16/2015	Staff: Classroom Teacher, SPED Teachers, Reading/Math/Library Math Specialist, and Coaches	Staff: Art, ELL, Music, Nurses, Outreach, PE/Health, OT, Psychologists , SLP,
<p>Goal: Data Driven Differentiated Instruction <i>Differentiated Professional Development</i> Data review, self-assessment and SMART goal development.</p> <p>Connection to DIP - Instructional Core <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Improvement Objective 1.1: Teachers in all content areas provide instruction in the use of strategies for monitoring and building comprehension while reading a variety of text.</i> <i>Improvement Objective 1.2: Students think about a text critically, engaging at a higher level and increasing opportunities for student practice.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i></p>		
September		
Afterschool 9/22/2015	<p>Staff: ALL</p> <p>Goal: Conducting Annual Trainings Question/Answer Session and Strengthening Student Academic Conversations and Listening Skills</p> <p>Connection to SIP - Instructional Core & Cultural Core: <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</i> <i>Improvement Objective 7.1: We provide opportunities to share expertise, best practices and resources.</i> <i>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</i></p>	

Dartmouth Public Schools

JOSEPH DEMELLO SCHOOL Professional Development Plan 2015-2016

October		
Afterschool 10/13/2015	Staff: ALL	
	Goal: Grades 1-2 and ELL and Reading Staff – Shifting and Aligning ELA Standards and Materials Grades 3-5, Math and Sped Staff – Structuring Math Talks with Alison Mello Art, Music, Outreach, PE/Health, OT, Psychologists , SLP - Structuring the Unstructured Environment	
	Connection to SIP - Instructional Core & Cultural Core: <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</i> <i>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</i> <i>Improvement Objective 7.1: We provide opportunities to share expertise, best practices and resources.</i> <i>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</i>	
ERD 10/14/2015	Staff: ALL	
	Goal: ALICE TRAINING	
	Connection to DIP: - Cultural Core <i>Improvement Objective 5.2: Collaboration between all stakeholders aligns services horizontally and vertically necessary to create safe, healthy, and supportive environments that maximize student achievement.</i>	
Afterschool 10/27/2015	Staff: Classroom Teachers, SPED Teachers, Reading & Math Specialists and Coaches	Staff: Art, Coaches, ELL, Music, Nurses, Outreach, PE/Health, OT, Psychologists, SLP
	Goal: Grades 1-2 and Math Staff – Structuring Math Talks with Alison Mello Grades 3-5, Sped and Reading Staff – Shifting and Aligning ELA Standards and Materials	
	Connection to SIP - Instructional Core & Cultural Core: <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</i> <i>Improvement Objective 7.1: We provide opportunities to share expertise, best practices and resources.</i> <i>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</i>	Connection to DIP:

Dartmouth Public Schools

JOSEPH DEMELLO SCHOOL Professional Development Plan 2015-2016

November		
Afterschool 11/10/2015	Staff: ALL	
	Goal: Classroom Teachers, SPED Teachers, Math Specialist and Coaches - Setting Guided Math in Action Art, ELL, Music, Nurse, Outreach, PE/Health, OT, Psychologists , SLP – Integrating the Curriculum into the Special Areas	
	Connection to SIP - Instructional Core & Cultural Core: <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</i> <i>Improvement Objective 7.1: We provide opportunities to share expertise, best practices and resources.</i> <i>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</i>	
Afterschool 11/24/2015	Staff: ALL	Staff: Art, Coaches, ELL, Music, Nurses, Outreach, PE/Health, OT, Psychologists, SLP
	Goal: Shifting and Aligning ELA Standards and Materials	Goal:
	Connection to SIP - Instructional Core & Cultural Core: <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</i> <i>Improvement Objective 7.1: We provide opportunities to share expertise, best practices and resources.</i> <i>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</i>	Connection to SIP

Dartmouth Public Schools

JOSEPH DEMELLO SCHOOL Professional Development Plan 2015-2016

December		
ERD 12/2/2015	Staff: Classroom Teacher, SPED Teachers, & Reading/Math/Library Math Specialist,	Staff: Art, Coaches, ELL, Music, Nurses, Outreach, PE/Health, OT, Psychologists, SLP,
	Goal: Parent Teacher Conferences	Goal:
	Connection to DIP - Cultural Core <i>Improvement Objective 5.1: The district actively promotes family engagement and participation.</i>	Connection to DIP:
Afterschool 12/8/2015	Staff: ALL	
	Goal: Reviewing DeMello School's 2015 PARCC & MCAS and Accountability Data	
	Connection to SIP - Instructional Core & Cultural Core: <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</i> <i>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</i>	
ERD 12/9/2015	Staff: Classroom Teacher, SPED Teachers, & Reading/Math/Library Math Specialist	Staff: Art, Coaches, ELL, Music, Nurses, Outreach, PE/Health, OT, Psychologists, SLP
	Goal: Parent Teacher Conferences	Goal:
	Connection to DIP: - Cultural Core <i>Improvement Objective 5.1: The district actively promotes family engagement and participation.</i>	Connection to DIP:

Dartmouth Public Schools

JOSEPH DEMELLO SCHOOL Professional Development Plan 2015-2016

January		
Afterschool 1/12/2016	Staff: ALL	
	Goal: Grades 1-2 and Reading Staff – Analyzing Running Records and Conducting Error Analysis to Make Instructional Decisions Grades 3-5, Sped and Math Staff – Structuring Math Talks with Alison Mello Art, Music, Outreach, PE/Health, OT, Psychologists , SLP - Structuring the Unstructured Environment	
	Connection to SIP - Instructional Core & Cultural Core: <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</i> <i>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</i> <i>Improvement Objective 7.1: We provide opportunities to share expertise, best practices and resources.</i> <i>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</i>	
Afterschool 1/26/2016	Staff: Classroom Teachers, SPED Teachers, Reading & Math Specialists and Coaches	Staff: Art, Coaches, ELL, Music, Nurses, Outreach, PE/Health, OT, Psychologists , SLP
	Goal: Grades 1-2 and Math Staff – Structuring Math Talks with Alison Mello Grades 3-5, Sped and Reading Staff – Gearing Up for State Testing	Goal:
	Connection to SIP - Instructional Core & Cultural Core: <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</i> <i>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</i>	Connection to DIP:

Dartmouth Public Schools

JOSEPH DEMELLO SCHOOL Professional Development Plan 2015-2016

February	
Afterschool 2/9/2016	Staff: ALL
	Goal: Reviewing PBIS Plan, Sharing Progress on New District Initiatives and Planning Student Enrichment Opportunities and Other School Events
	<p>Connection to SIP - Instructional Core & Cultural Core:</p> <p>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</p> <p>Key Strategy 5: Develop strong working relationships with families and appropriate community partners and providers to contribute to student learning and social and emotional well-being.</p> <p>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</p> <p>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</p> <p>Improvement Objective 7.1: We provide opportunities to share expertise, best practices and resources.</p> <p>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</p>
ERD 2/10/2016	Staff: All
	Goal: Instructional Practices to Increase Student Achievement Differentiated Professional Development
	<ul style="list-style-type: none"> • Technology • Social/Emotional Needs • High Achievement in Inclusion Setting <p>Connection to DIP – Instructional Core/Cultural Core</p> <p>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</p> <p>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</p> <p>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</p> <p>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</p> <p>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</p>

Dartmouth Public Schools

JOSEPH DEMELLO SCHOOL Professional Development Plan 2015-2016

Afterschool 2/23/2016	Staff: ALL
	Goal: Analyzing Mid-Year Data , Discussing Progress on SIP and Suggestions for New SIP
	<p>Connection to SIP - Instructional Core & Cultural Core:</p> <p>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</p> <p>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</p> <p>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</p> <p>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</p> <p>Key Strategy 5: Develop strong working relationships with families and appropriate community partners and providers to contribute to student learning and social and emotional well-being.</p> <p>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</p> <p>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</p> <p>Improvement Objective 7.1: We provide opportunities to share expertise, best practices and resources.</p> <p>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</p>
March	
Afterschool 3/8/2016	Staff: ALL
	Goal: Strengthening Student Academic Conversions and Listening Skills
	<p>Connection to SIP - Instructional Core & Cultural Core:</p> <p>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</p> <p>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</p> <p>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</p> <p>Improvement Objective 7.1: We provide opportunities to share expertise, best practices and resources.</p> <p>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</p>
ERD 3/9/2016	Staff: All
	<p>Goal: Instructional Practices to Increase Student Achievement <i>Differentiated Professional Development</i></p> <ul style="list-style-type: none"> • Technology • Social/Emotional Needs • High Achievement in Inclusion Setting
	<p>Connection to DIP – Instructional Core/Cultural Core</p> <p>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</p> <p>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</p> <p>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</p> <p>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</p> <p>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</p>

Dartmouth Public Schools

JOSEPH DEMELLO SCHOOL Professional Development Plan 2015-2016

Afterschool 3/22/2016	Staff: Classroom Teachers, SPED Teachers, Math Specialist and Coaches	Staff: Art, Coaches, ELL, Music, Nurses, Outreach, PE/Health, OT, Psychologists, SLP
	Goal: Supporting the Use of Math Talks	Goal:
	<p>Connection to SIP - Instructional Core & Cultural Core:</p> <p>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</p> <p>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</p> <p>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</p> <p>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</p> <p>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</p> <p>Improvement Objective 7.1: We provide opportunities to share expertise, best practices and resources.</p> <p>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</p>	Connection to DIP:
April		
ERD 4/6/2016	Staff: All	
	Goal: Instructional Practices to Increase Student Achievement Differentiated Professional Development <ul style="list-style-type: none"> • Technology • Social/Emotional Needs • High Achievement in Inclusion Setting 	
	<p>Connection to DIP – Instructional Core/Cultural Core</p> <p>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</p> <p>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</p> <p>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</p> <p>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</p> <p>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</p>	

Dartmouth Public Schools

JOSEPH DEMELLO SCHOOL Professional Development Plan 2015-2016

Afterschool 4/12/2016	Instructional Staff: ALL
	Goal: Embedding Technology
	<p>Connection to SIP - Instructional Core & Cultural Core:</p> <p><i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i></p> <p><i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i></p> <p><i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i></p> <p><i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i></p> <p><i>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</i></p> <p><i>Improvement Objective 7.1: We provide opportunities to share expertise, best practices and resources.</i></p> <p><i>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</i></p>
Afterschool 4/26/2016	<p>Staff: Classroom Teachers, ELL, SPED Teachers, Reading Specialists and Coach</p> <p>Art, ELL, Music, Nurse, Outreach, PE/Health, OT, Psychologists , SLP – Integrating the Curriculum into the Special Areas</p>
	Goal: Shifting and Aligning ELA Standards and Materials
	<p>Connection to SIP - Instructional Core & Cultural Core:</p> <p><i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i></p> <p><i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i></p> <p><i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i></p> <p><i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i></p> <p><i>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</i></p> <p><i>Improvement Objective 7.1: We provide opportunities to share expertise, best practices and resources.</i></p> <p><i>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</i></p>
May	
Afterschool 5/10/2016	Instructional Staff: Classroom Teachers, ELL, SPED Teachers, Reading Specialists and Coach
	Goal: Vertically Aligning ELA Standards and Materials
	<p>Connection to SIP - Instructional Core & Cultural Core:</p> <p><i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i></p> <p><i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i></p> <p><i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i></p> <p><i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i></p> <p><i>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</i></p> <p><i>Improvement Objective 7.1: We provide opportunities to share expertise, best practices and resources.</i></p> <p><i>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</i></p>

Dartmouth Public Schools

JOSEPH DEMELLO SCHOOL Professional Development Plan 2015-2016

ERD 5/18/2016	Staff: All
	Goal: Instructional Practices to Increase Student Achievement <i>Differentiated Professional Development</i> <ul style="list-style-type: none"> • Technology • Social/Emotional Needs • High Achievement in Inclusion Setting
	Connection to DIP – Instructional Core/Cultural Core <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</i>
Afterschool 5/24/2016	Staff: ALL
	Goal: Reviewing Draft 2016-2017 School Improvement Plan and Conducting Vertical Grade Level Discussion
	Connection to SIP - Instructional Core & Cultural Core: <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 5: Develop strong working relationships with families and appropriate community partners and providers to contribute to student learning and social and emotional well-being.</i> <i>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</i> <i>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</i> <i>Improvement Objective 7.1: We provide opportunities to share expertise, best practices and resources.</i> <i>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</i>
June	
Afterschool 6/14/2016	Instructional Staff: ALL
	Goal: Conducting End of Year Faculty Meeting: Sharing Successes and Planning for the Next School Year
	Connection to SIP - Instructional Core & Cultural Core: <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 5: Develop strong working relationships with families and appropriate community partners and providers to contribute to student learning and social and emotional well-being.</i> <i>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</i> <i>Key Strategy 7: Develop strong working relationships, communication and trust among all staff members.</i> <i>Improvement Objective 7.1: We provide opportunities to share expertise, best practices and resources.</i> <i>Improvement Objective 7.2: Everyone works toward our common goals of improving student achievement and student behavioral, social, emotional and physical well-being.</i>

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JOSEPH DEMELLO SCHOOL Professional Development Plan
2015-2016
