



Dartmouth Public Schools

Dartmouth Middle School- Professional Development Plan 2015-2016

September	
Pre-Session Day 8/31/2015	Staff: ALL
	Goal:
	Connection to DIP:
Afterschool 9/8/2015	Staff: All
	Goal: Workshop 1 PBIS / RTI- SWIS data review and analysis / review and discussion of intervention plans / PBIS and RARE updates Workshop 2 PLC – Teacher evaluation update / Strategies for parent and community connection
	Connection to SIP: Key Strategy 3: Use tiered lessons and adjust practice for learners to meet students’ diverse needs. Key Strategy 4: Strengthen community, family, school connections to create strong partnerships for student learning. Key Strategy 5: Develop and utilize instructional strategies for tier 2 (PBIS/RTI) students to improve classroom participation and preparation.
ERD 9/16/2015	Staff:
	Goal:
	Connection to DIP

Dartmouth Public Schools

Dartmouth Middle School- Professional Development Plan 2015-2016

September	
Curriculum Meeting 9/28/2015	Staff: All
	Goal: Part 1 – Vertical team meetings to share feedback strategies and assessment Part 2 – DDM's and Data Analysis feedback forms
	Connection to SIP: Key Strategy 1: Collect, calibrate, and analyze data in order to adjust instruction in a timely manner. Key Strategy 2: Improve the quality of work and effort by providing feedback that leads to increased student engagement and achievement.

Dartmouth Public Schools

Dartmouth Middle School- Professional Development Plan 2015-2016

October		
Afterschool 10/13/2015	Staff-All	
	Goal: Workshop 1 PBIS / RTI- SWIS data review and analysis / review and analysis of intervention plans / PBIS and RARE updates Workshop 2 PLC – Teacher evaluation update / Strategies for parent and community connection	
	Connection to SIP: Key Strategy 3: Use tiered lessons and adjust practice for learners to meet students' diverse needs. Key Strategy 4: Strengthen community, family, school connections to create strong partnerships for student learning. Key Strategy 5: Develop and utilize instructional strategies for tier 2 (PBIS/RTI) students to improve classroom participation and preparation.	
ERD 10/14/2015	Staff: All	
	Goal: ALICE TRAINING	
	Connection to DIP - Cultural Core <i>Improvement Objective 5.2: Collaboration between all stakeholders aligns services horizontally and vertically necessary to create safe, healthy, and supportive environments that maximize student achievement.</i>	
Afterschool 10/27/2015 Curriculum Meeting 10/26/2015	Staff: Core Academic	Staff: Art, Coaches, ELL, Music, Nurses, Outreach, PE/Health, OT, Psychologists , SLP
	Goal: Part 1 – Vertical team meetings to share feedback strategies and assessment Part 2 – Promoting feedback strategies that increase student engagement and achievement	Goal:
	Connection to SIP Key Strategy 1: Collect, calibrate, and analyze data in order to adjust instruction in a timely manner. Key Strategy 2: Improve the quality of work and effort by providing feedback that leads to increased student engagement and achievement.	Connection to DIP:

Dartmouth Public Schools

Dartmouth Middle School- Professional Development Plan 2015-2016

November		
Afterschool 11/10/2015	Staff: All	
	Goal: Workshop 1 PBIS / RTI- SWIS data review and analysis / review and analysis of intervention plans / PBIS and RARE updates Workshop 2 PLC – Teacher evaluation update / Strategies for parent and community connection	
	Connection to SIP Key Strategy 3: Use tiered lessons and adjust practice for learners to meet students' diverse needs. Key Strategy 4: Strengthen community, family, school connections to create strong partnerships for student learning. Key Strategy 5: Develop and utilize instructional strategies for tier 2 (PBIS/RTI) students to improve classroom participation and preparation.	
Afterschool 11/24/2015 Curriculum Meeting 11/30/2015	Staff: Core Academic	Staff: Art, Coaches, ELL, Music, Nurses, Outreach, PE/Health, OT, Psychologists , SLP
	Goal: Part 1 – Vertical team meetings to share feedback strategies and assessment Part 2 – Promoting feedback strategies that increase student engagement and achievement	Goal:
	Connection to SIP Key Strategy 1: Collect, calibrate, and analyze data in order to adjust instruction in a timely manner. Key Strategy 2: Improve the quality of work and effort by providing feedback that leads to increased student engagement and achievement.	Connection to SIP

Dartmouth Public Schools

Dartmouth Middle School- Professional Development Plan 2015-2016

December		
ERD 12/2/2015	Staff: Classroom Teacher, SPED Teachers, & Reading/Math/Library Math Specialist,	Staff: Art, Coaches, ELL, Music, Nurses, Outreach, PE/Health, OT, Psychologists , SLP,
	Goal: Parent Teacher Conferences	Goal:
	Connection to DIP - Cultural Core <i>Improvement Objective 5.1: The district actively promotes family engagement and participation.</i>	Connection to DIP:
Afterschool 12/8/2015	Staff: All	
	Goal: Workshop 1 PBIS / RTI- SWIS data review and analysis / review and analysis of intervention plans / PBIS and RARE updates Workshop 2 PLC – Teacher evaluation update / Strategies for parent and community connection	
	Connection to SIP: Key Strategy 3: Use tiered lessons and adjust practice for learners to meet students’ diverse needs. Key Strategy 4: Strengthen community, family, school connections to create strong partnerships for student learning. Key Strategy 5: Develop and utilize instructional strategies for tier 2 (PBIS/RTI) students to improve classroom participation and preparation.	
ERD 12/9/2015	Staff: Classroom Teacher, SPED Teachers, & Reading/Math/Library Math Specialist	Staff: Art, Coaches, ELL, Music, Nurses, Outreach, PE/Health, OT, Psychologists , SLP
	Goal: Parent Teacher Conferences	Goal:
	Connection to DIP - Cultural Core <i>Improvement Objective 5.1: The district actively promotes family engagement and participation.</i>	Connection to DIP:

Dartmouth Public Schools

Dartmouth Middle School- Professional Development Plan 2015-2016

January		
Afterschool 1/12/2016	Staff: All	
	Goal: SIP Plan and Teacher Evaluation Updates / Survey staff on SIP Plan strategies / Mid-Year Review	
	Connection to SIP: Key Strategy 3: Use tiered lessons and adjust practice for learners to meet students' diverse needs. Key Strategy 4: Strengthen community, family, school connections to create strong partnerships for student learning. Key Strategy 5: Develop and utilize instructional strategies for tier 2 (PBIS/RTI) students to improve classroom participation and preparation.	
Afterschool 1/26/2016	Staff: Core Academic	Staff: Art, Coaches, ELL, Music, Nurses, Outreach, PE/Health, OT, Psychologists , SLP
	Goal: Mid-year Data Analysis	Goal:
Curriculum Meeting 11/30/2015	Connection to SIP: Key Strategy 1: Collect, calibrate, and analyze data in order to adjust instruction in a timely manner.	Connection to DIP:

Dartmouth Public Schools

Dartmouth Middle School- Professional Development Plan 2015-2016

February	
Afterschool 2/9/2016	Staff: All
	Goal: Workshop 1 PBIS / RTI- SWIS data review and analysis / review and analysis of intervention plans / PBIS and RARE updates Workshop 2 PLC – Teacher evaluation update / Strategies for parent and community connection
	Connection to SIP: Key Strategy 3: Use tiered lessons and adjust practice for learners to meet students’ diverse needs. Key Strategy 4: Strengthen community, family, school connections to create strong partnerships for student learning. Key Strategy 5: Develop and utilize instructional strategies for tier 2 (PBIS/RTI) students to improve classroom participation and preparation.
ERD 2/10/2016	Staff: All
	Goal: Instructional Practices to Increase Student Achievement <i>Differentiated Professional Development</i> <ul style="list-style-type: none"> • Technology • Social/Emotional Needs • High Achievement in Inclusion Setting
	Connection to DIP – Instructional Core/Cultural Core <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</i>
Curriculum Meeting 2/23/2016	Staff: All
	Goal: Part 1 – Vertical team meetings to share feedback strategies and assessment Part 2 – Promoting feedback strategies that increase student engagement and achievement
	Connection to SIP Key Strategy 1: Collect, calibrate, and analyze data in order to adjust instruction in a timely manner. Key Strategy 2: Improve the quality of work and effort by providing feedback that leads to increased student engagement and achievement.

Dartmouth Public Schools

Dartmouth Middle School- Professional Development Plan 2015-2016

March		
Afterschool 3/8/2016	Staff: All	
	Goal: PARCC and/or MCAS Policies and Procedures Connection to SIP: Key Strategy 3: Use tiered lessons and adjust practice for learners to meet students' diverse needs. Key Strategy 4: Strengthen community, family, school connections to create strong partnerships for student learning.	
ERD 3/9/2016	Staff: All Goal: Instructional Practices to Increase Student Achievement <i>Differentiated Professional Development</i> <ul style="list-style-type: none"> • Technology • Social/Emotional Needs • High Achievement in Inclusion Setting 	
	Connection to DIP – Instructional Core/Cultural Core <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</i>	
Afterschool 3/22/2016	Staff: Core Academic	Staff: Art, Coaches, ELL, Music, Nurses, Outreach, PE/Health, OT, Psychologists , SLP
	Goal: Part 1 – Vertical team meetings to share feedback strategies and assessment Part 2 – Promoting feedback strategies that increase student engagement and achievement	Goal:
Curriculum Meeting 3/28/2016	Connection to SIP: Key Strategy 1: Collect, calibrate, and analyze data in order to adjust instruction in a timely manner. Key Strategy 2: Improve the quality of work and effort by providing feedback that leads to increased student engagement and achievement.	Connection to DIP:

Dartmouth Public Schools

Dartmouth Middle School- Professional Development Plan 2015-2016

April	
ERD 4/6/2016	Staff: All
	Goal: Instructional Practices to Increase Student Achievement <i>Differentiated Professional Development</i> <ul style="list-style-type: none"> • Technology • Social/Emotional Needs • High Achievement in Inclusion Setting
	Connection to DIP – Instructional Core/Cultural Core <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</i>
Afterschool 4/12/2016	Staff: All
	Goal: Workshop 1 PBIS / RTI- SWIS data review and analysis / review and analysis of intervention plans / PBIS and RARE updates Workshop 2 PLC – PARCC and/or MCAS update / Strategies for parent and community connection
	Connection to SIP: Key Strategy 3: Use tiered lessons and adjust practice for learners to meet students' diverse needs. Key Strategy 4: Strengthen community, family, school connections to create strong partnerships for student learning. Key Strategy 5: Develop and utilize instructional strategies for tier 2 (PBIS/RTI) students to improve classroom participation and preparation.
Curriculum Meeting 4/27/2016	Staff: All
	Goal: Part 1 – Vertical team meetings to share feedback strategies and assessment Part 2 – Promoting feedback strategies that increase student engagement and achievement
	Connection to SIP: Key Strategy 1: Collect, calibrate, and analyze data in order to adjust instruction in a timely manner. Key Strategy 2: Improve the quality of work and effort by providing feedback that leads to increased student engagement and achievement.

Dartmouth Public Schools

Dartmouth Middle School- Professional Development Plan 2015-2016

May	
Afterschool 5/10/2016	Staff: All
	Goal: Workshop 1 PBIS / RTI- SWIS data review and analysis / review and analysis of intervention plans / PBIS and RARE updates Workshop 2 PLC – Teacher evaluation update / Strategies for parent and community connection
	Connection to SIP: Key Strategy 3: Use tiered lessons and adjust practice for learners to meet students’ diverse needs. Key Strategy 4: Strengthen community, family, school connections to create strong partnerships for student learning. Key Strategy 5: Develop and utilize instructional strategies for tier 2 (PBIS/RTI) students to improve classroom participation and preparation.
ERD 5/18/2016	Staff: All
	Goal: Instructional Practices to Increase Student Achievement <i>Differentiated Professional Development</i> <ul style="list-style-type: none"> • Technology • Social/Emotional Needs • High Achievement in Inclusion Setting
	Connection to DIP – Instructional Core/Cultural Core <i>Key Strategy 1: Utilize a variety of instructional strategies that are research based and focused on higher order thinking skills.</i> <i>Key Strategy 2: Align and make consistent instructional strategies and materials within and across grade levels.</i> <i>Key Strategy 3: Use a variety of common formative assessments to inform instructional strategies that address specific student needs.</i> <i>Key Strategy 4: Advance a multi-tiered model of instruction aligned to the common core.</i> <i>Key Strategy 6: Utilize positive behavioral instruction and supports in a consistent manner across the district that creates a safe environment for learning.</i>
Afterschool 5/23/2016	Staff: All
	Goal: End of the Year Data Analysis / SIP Goals analysis and review/ DDM review
	Connection to SIP - Key Strategy 1: Collect, calibrate, and analyze data in order to adjust instruction in a timely manner.

Dartmouth Public Schools

Dartmouth Middle School- Professional Development Plan 2015-2016

June	
Afterschool 6/14/2016	Staff: All
	Goal: End of the Year Procedures / Year in Review / SIP Goals 2016-17
	Connection to SIP: Key Strategy 1: Collect, calibrate, and analyze data in order to adjust instruction in a timely manner. Key Strategy 4: Strengthen community, family, school connections to create strong partnerships for student learning.