

<b>English Language Arts</b>	Tri 1	Tri 2	Tri 3
<b>OVERALL PERFORMANCE IN READING</b>			
<b>READING LEVEL</b>			
<b>EFFORT in English Language Arts</b>			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads with sufficient accuracy and fluency to support comprehension			
Determines the meaning of words and phrases in a variety of texts			
Draws inferences from a text using supporting details			
Explains the organizational structure of story elements in literature and informational text			
Determines a theme of a story including how characters react within the story			
Identifies the elements of fiction and evidence that supports particular points in the text			
Analyzes the elements of literature to demonstrate comprehension			
<b>OVERALL PERFORMANCE IN WRITING/LANGUAGE</b>			
Understands and incorporates the writing process			
Writes organized pieces with audience/purpose in mind			
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking			
Demonstrates commands of standard English capitalization, punctuation and spelling when writing			
Determines or clarifies the meanings of unknown and multiple-meaning words or phrases			
<b>OVERALL PERFORMANCE IN SPEAKING/LISTENING</b>			
Engages effectively in a range of collaborative discussion			
Adapts speech to a variety of context and tasks			
Interventionist Support ELA			

<b>Mathematics</b>	Tri 1	Tri 2	Tri 3
<b>OVERALL PERFORMANCE in MATHEMATICS</b>			
<b>EFFORT in Mathematics</b>			
<b>Operations and Algebraic Thinking</b>			
Writes, interprets and evaluates numerical and algebraic expressions			
Generates two numerical patterns using rules, graphs and ordered pairs	N/A		
<b>Numbers and Operations in Base Ten</b>			
Understands place value and powers of 10			
Reads, writes, compares, and rounds decimals to thousandths			
Performs multiplication with multi-digit whole numbers			
Performs division with multi-digit whole numbers			
Adds and subtracts decimals to hundredths			
Multiplies and divides decimals to hundredths			
<b>Numbers and Operations - Fractions</b>			
Adds and subtracts fractions and mixed numbers with unlike denominators and solves fraction word problems	N/A		
Multiplies and divides fractions and mixed numbers with unlike denominators and solves real world problems	N/A	N/A	
<b>The Number System</b>			
Uses the concepts of positive and negative integers to describe quantities			
<b>Measurement and Data</b>			
Converts different-sized measurement units within a given measurement system	N/A	N/A	
Represents and interprets data in the form of line plots using fractional units	N/A	N/A	
Understands the concept of volume and accurately uses the formula for calculating the volume of solid figures	N/A	N/A	
<b>Geometry</b>			
Graphs points on the coordinate plane	N/A	N/A	
Classifies two-dimensional figures into categories based on their properties	N/A	N/A	
Interventionist Support Math			

<b>History and Social Science</b>	Tri. 1	Tri. 2	Tri. 3
<b>Overall Performance in History/Social Science</b>			
<b>EFFORT in History and Social Science</b>			
Identifies the first 13 colonies and describes how regional differences shaped their economies and societies			
Explains the reasons for the French and Indian War, how it led to the change in British ruling policy	N/A		
Explains the key ideas and the purpose of government in the Declaration of Independence	N/A		
Describes major battles and the achievements of important leaders during the American Revolution	N/A		
Identifies and understands the significance of the U.S. Constitution	N/A	N/A	
Describes and identifies American democracy and the three branches of government	N/A	N/A	
<b>Science and Technology/Engineering</b>	Tri. 1	Tri. 2	Tri. 3
<b>OVERALL PERFORMANCE in Science and Technology/Engineering</b>			
<b>EFFORT in Science and Technology/Engineering</b>			
Identifies the parts and significance of the water cycle			
Differentiates between weather and climate and describes global weather patterns			
Understands the transfer of the sun's energy within a food chain	N/A		
Explains how both instinctive/learned behaviors enhance survival	N/A		
Understands that the Earth is part of the solar system and explains the movements of Earth, moon and sun	N/A	N/A	
<b>Art</b>	Tri. 1	Tri. 2	Tri. 3
<b>OVERALL PERFORMANCE IN ART</b>			
<b>EFFORT in Art</b>			
Interprets foreground, middle ground, and background utilizing space and color			
Creates 2D expressive artwork that explores abstraction			
Integrates knowledge of mathematics to the arts			

<b>Music</b>	Tri. 1	Tri. 2	Tri. 3
<b>OVERALL PERFORMANCE IN MUSIC</b>			
EFFORT in Music			
Sings independently and in a choral setting using appropriate vocal technique such as: good intonation, rhythmic accuracy and clear diction			
Performs vocal music that includes three different types of harmony; canons, partner songs and two part harmony			
Performs vocal music in a concert using appropriate phrasing, dynamics and tempo			
Plays advanced rhythmic patterns independently on pitched and non-pitched instruments			
TEACHER COMMENTS:			
<b>Physical Education</b>	Tri. 1	Tri. 2	Tri. 3
<b>OVERALL PERFORMANCE IN PHYSICAL EDUCATION</b>			
EFFORT in Physical Education			
Uses a variety of movement forms, concepts, and principles to develop motor skills			
Understands how to maintain a health-enhancing level of physical fitness and applies fitness assessments to set a fitness goal			
Applies rules and procedures during physical activities and shows respect for self and others			
TEACHER COMMENTS:			
<b>Health</b>	Tri. 1	Tri. 2	Tri. 3
<b>OVERALL PERFORMANCE IN HEALTH</b>			
EFFORT in Health			
Identifies and describes functions of major body systems.			
Understands the relationship of exercise for overall wellness			
Understands basic elements of first aid, drug awareness, and personal safety.			
Identifies pros and cons, and utilizes a process for decision making			
TEACHER COMMENTS:			

**CLASSROOM TEACHER COMMENTS**

**Trimester 1**

**CLASSROOM TEACHER COMMENTS**

**Trimester 2**

**CLASSROOM TEACHER COMMENTS**

**Trimester 3**

Promoted to grade \_\_\_\_\_

<b>As a Class Citizen and As a Learner</b> <b>*Indicates needs improvement</b>	Tri. 1	Tri. 2	Tri. 3
Follows directions promptly			
Keeps hands, feet and objects to self at all times			
Uses positive actions and language			
Stays in own space			
Is on time and prepared			
Maintains attention during lessons			
Applies correct handwriting skills daily			
Seeks/Accepts assistance when necessary			
Hands homework in on time			
Refrains from unnecessary talking			

**DARTMOUTH PUBLIC SCHOOLS**  
**GRADE 5 REPORT CARD 2015-2016**

**Student Name:** \_\_\_\_\_

**School:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

<b>ATTENDANCE</b>			
	Trimester 1	Trimester 2	Trimester 3
Absent			
Tardy			
Dismissed			



<b>OVERALL PERFORMANCE KEY</b>	
<b>4</b>	The student demonstrates a thorough <b>in- depth understanding</b> of grade level and <b>extended</b> concepts. Performance is characterized by the application of skills with consistent accuracy, <b>independence</b> , and a <b>high level of quality</b> .
<b>3</b>	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with <b>accuracy</b> and <b>quality</b> . The student may require occasional support and direction.
<b>2</b>	The student demonstrates a <b>basic</b> understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
<b>1</b>	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires <b>considerable</b> support and direction.

**STANDARDS SCALE**

★ = Area of Strength (blank) On Track ✓ = Area of Concern  
N/A = Standard is not assessed at this time

**EFFORT SCALE**

5 = Outstanding 4 = Good 3 = Satisfactory 2 = Inconsistent 1 = Minimal