

English Language Arts	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN READING			
READING LEVEL			
EFFORT in English Language Arts			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads grade level text with sufficient accuracy and fluency to support comprehension			
Determines meaning of words and phrases used in a variety of texts			
Reads closely to determine theme, analyzes events and ideas and supports understanding by referring to key details and examples from the text.			
Compares and contrasts point of view and similar themes or topics in variety of texts			
Explains the organizational structure of informational text			
OVERALL PERFORMANCE IN WRITING/LANGUAGE			
Understands and incorporates the writing process			
Writes organized pieces with audience/purpose in mind			
Demonstrates command of conventions of standard English spelling, grammar and usage.			
Demonstrates understanding of figurative language and word relationships			
OVERALL PERFORMANCE IN SPEAKING/LISTENING			
Engages effectively in a range of collaborative discussions			
Reports on a topic or text, tells a story, or recounts an experience in an organized manner			
Interventionist Support in ELA			

Mathematics	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE in MATHEMATICS			
EFFORT in Mathematics			
Operations and Algebraic Thinking			
Solves multi-step word problems with whole numbers (uses equations with a letter for the unknown quantity)			
Finds and recognizes factors and multiples for whole numbers 1- 100			
Determines prime and composite numbers through 100	N/A		
Numbers and Operations in Base Ten			
Reads, writes, and compares multi-digit whole numbers using base-ten, written and expanded forms			
Uses place value to round multi-digit whole numbers			
Multiplies a whole number up to four digits by a 1-digit number; multiplies two 2-digit numbers			
Finds whole-number quotients and remainders with up to four-digit dividends and one-digit divisors	N/A		
Numbers and Operations – Fractions			
Generates and compares equivalent fractions	N/A		
Understands addition and subtraction of fractions with like denominators	N/A		
Adds and subtracts mixed numbers with like denominators	N/A		
Solves word problems involving addition and subtraction of fractions	N/A		
Multiplies a fraction by a whole number	N/A	N/A	
Solves word problems involving multiplication of a fraction by a whole number	N/A	N/A	
Compares two decimals to hundredths	N/A	N/A	
Measurement and Data			
Uses the four operations to solve word problems involving distance, time, volume, mass, and money	N/A	N/A	
Recognizes and understands concepts of angle measurement	N/A	N/A	
Geometry			
Classifies two-dimensional figures based on their attributes	N/A	N/A	
Interventionist Support in MATH			

History and Social Science	Tri. 1	Tri. 2	Tri. 3
Overall Performance in History/Social Science			
EFFORT in History and Social Science			
Locates North America, the United States and its major features on the map of the world.			
Identifies and describes various characteristics of the Northeast Region			
Identifies and describes various characteristics of the South and Midwest Regions	N/A		
Identifies and describes various characteristics of the West region	N/A	N/A	
Science and Technology/Engineering	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE in Science and Technology/Engineering			
EFFORT in Science and Technology/Engineering			
Identifies basic forms of energy (light and sound) and recognizes and gives examples of their characteristics			
Explains what minerals are and identifies their physical properties	N/A		
Identifies the 3 categories of rocks and explains the processes that create these rocks	N/A		
Explains the properties of soil and how it and the surface of the earth are formed or changed	N/A		
Identifies and explains the difference between simple and complex machines	N/A	N/A	
Identifies relevant design features for building a prototype of a solution to a given problem	N/A	N/A	
Physical Education	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN PHYSICAL EDUCATION			
EFFORT in Physical Education			
Uses a variety of movement forms, concepts, and principles			
Understands how to maintain a health-enhancing level of physical fitness and identifies strengths and areas of need based upon fitness assessments			
Applies rules and procedures and shows respect for self and others			
TEACHER COMMENTS:			

Music	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN MUSIC			
EFFORT in Music			
Reads and sings music from test and notated song sheets independently on pitch			
Sings demonstrating three different types of harmony; ostinato and melody, canons and partner songs			
Plays more advanced rhythmic patterns, including calypso and syncopated on pitched and non-pitched instruments			
Displays levels of achievement on the recorder based on the "Recorder Karate" program			
TEACHER COMMENTS:			
ART	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN ART			
EFFORT in ART			
Produces and identifies neutralized and complementary colors			
Recognizes and creates informal balance/asymmetry with space			
Illustrates and classifies positive and negative space			
Assesses artwork using proper art vocabulary			
Identifies and creates work inspired by cultural styles			
TEACHER COMMENTS:			
Health	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN HEALTH			
EFFORT in Health			
Describes the function of major body systems			
Understands the relationship between positive lifestyle choices and health			
Understands basic elements of first aid, personal safety, and peer pressure			
Identifies concepts of action/consequences and personal responsibility			
TEACHER COMMENTS:			

CLASSROOM TEACHER COMMENTS

Trimester 1

CLASSROOM TEACHER COMMENTS

Trimester 2

CLASSROOM TEACHER COMMENTS

Trimester 3

Promoted to grade _____

As a Class Citizen and As a Learner *Indicates needs improvement	Tri. 1	Tri. 2	Tri. 3
Follows directions promptly			
Keeps hands, feet and objects to self at all times			
Uses positive actions and language			
Stays in own space			
Is on time and prepared			
Maintains attention during lessons			
Applies correct handwriting skills daily			
Seeks/Accepts assistance when necessary			
Hands homework in on time			
Refrains from unnecessary talking			

DARTMOUTH PUBLIC SCHOOLS
GRADE 4 REPORT CARD 2015-2016

Student Name: _____

School: _____

Teacher: _____

ATTENDANCE			
	Trimester 1	Trimester 2	Trimester 3
Absent			
Tardy			
Dismissed			



OVERALL PERFORMANCE KEY	
4	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy, independence , and a high level of quality .
3	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality . The student may require occasional support and direction.
2	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
1	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.
N/A	Standard is not assessed at this time

STANDARDS SCALE

★ = Area of Strength (blank) On Track ✓ = Area of Concern

EFFORT SCALE

5 = Outstanding 4 = Good 3 = Satisfactory 2 = Inconsistent 1 = Minimal