

English Language Arts	Tri 1	Tri 2	Tri 3
OVERALL PERFORMANCE IN READING			
READING LEVEL			
EFFORT in English Language Arts			
Knows and applies grade level phonics and word analysis skills in decoding words			
Reads with sufficient accuracy and fluency to support comprehension at grade level			
Understands and acquires new vocabulary and uses it in context			
Identifies and recounts key details of story elements in literature			
Identifies key details and text features of informational text			
Demonstrates understanding of theme			
Asks and answers questions to demonstrate understanding of text.			
OVERALL PERFORMANCE IN WRITING/LANGUAGE			
Understands and incorporates the writing process			
Writes organized pieces with audience/purpose in mind			
Understands and incorporates the writing process			
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking			
Demonstrates commands of standard English capitalization, punctuation and spelling when writing			
Determines or clarifies the meanings of unknown and multiple-meaning words or phrases			
OVERALL PERFORMANCE IN SPEAKING/LISTENING			
Engages effectively in a range of classroom discussions			
Uses correct grammar and sentence structure			

Interventionist Support in ELA			
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Mathematics	Tri.	Tri.	Tri.
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	1	2	3
OVERALL PERFORMANCE in MATHEMATICS			
EFFORT in Mathematics			
Operations and Algebraic Thinking			
Interprets products of whole numbers			
Interprets quotients of whole numbers	N/A		
Uses multiplication within 100 to solve word problems			
Uses division within 100 to solve word problems	N/A		
Applies properties of operations as strategies to multiply			
Applies properties of operations as strategies to divide	N/A		
Multiplies fluently within 100			
Divides fluently within 100	N/A		
Solves two-step word problems using the four operations; uses equations with an unknown			
Identifies addition and multiplication patterns			
Numbers and Operations in Base Ten			
Uses place value to round whole numbers to the nearest 10 or 100			
Fluently adds and subtracts within 1,000			
Multiplies one-digit whole numbers by multiples of 10	N/A		
Numbers and Operations – Fractions			
Understands that a fraction is part of a whole	N/A		
Represents fractions on a number line	N/A		
Identifies, writes, and compares fractions	N/A		
Measurement and Data			
Tells and writes time to the nearest minute	N/A	N/A	
Solves word problems involving time intervals	N/A	N/A	
Measures and estimates liquid volume and mass of objects	N/A	N/A	
Draws picture graphs, bar graphs, and line plots to represent data	N/A	N/A	
Understands and determines the area of shapes	N/A	N/A	
Understands and determines the perimeter of shapes	N/A	N/A	
Geometry			
Defines and categorizes shapes and their attributes	N/A	N/A	
Interventionist Support in Math			
History and Social Science	Tri. 1	Tri. 2	Tri. 3

Overall Performance in History/Social Science			
EFFORT in History and Social Science			
Demonstrates mapping skills concentrating on New England			
Describes the Pilgrim and Wampanoag way of life			
Describes the Puritan way of life	N/A		
Understands the important events of the American Revolution and its important documents	N/A		
Recognizes the contributions of famous Americans from Massachusetts	N/A	N/A	
Gives examples of goods and services provided by local businesses and industries	N/A	N/A	
Identifies Dartmouth landmarks and explains their historical significance	N/A	N/A	
Science and Technology/Engineering	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE in Science and Technology/Engineering			
EFFORT in Science and Technology/Engineering			
Recognizes animal characteristics, life cycles and adaptations			
Identifies the terms and attributes of magnetic objects	N/A		
Identifies and classifies objects that conduct or insulate electricity	N/A		
Explains electromagnets and recognizes that circuits require a loop	N/A		
Identifies plant structures, life cycles and adaptations	N/A	N/A	
Physical Education	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN PHYSICAL EDUCATION			
EFFORT in Physical Education			
Uses movement concepts and principles in the development of motor skills			
Practices responsible personal and social behavior			
Applies rules and procedures and shows respect for self and others			
TEACHER COMMENTS:			
Music	Tri. 1	Tri. 2	Tri. 3

OVERALL PERFORMANCE IN MUSIC			
EFFORT in Music			
Sings independently, on pitch and in rhythm, a varied repertoire of songs			
Plays instrumental parts independently while others sing or play contrasting parts			
Identifies musical symbols and traditional terms referring to dynamics, tempo and articulation.			
TEACHER COMMENTS:			
ART	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN ART			
EFFORT in ART			
Assesses and conveys mood and emotion with color			
Produces and identifies line variation-length, width, texture, direction, degree of curve			
Recognizes and creates radial balance with space			
Assesses artwork using proper art vocabulary			
Integrates knowledge of science to art			
TEACHER COMMENTS:			
Health	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN HEALTH			
EFFORT in Health			
Identifies body systems			
Understands healthy food choices and importance of exercise			
Understands concepts of safety including internet, home alone and stranger safety			
Understands positive choices regarding substance abuse			
Identifies components of conflict and conflict resolution strategies			
TEACHER COMMENTS:			

CLASSROOM TEACHER COMMENTS Trimester 1
CLASSROOM TEACHER COMMENTS Trimester 2

CLASSROOM TEACHER COMMENTS Trimester 3
Promoted to grade _____

As a Class Citizen and As a Learner *Indicates needs improvement	Tri. 1	Tri. 2	Tri. 3
Follows directions promptly			
Keeps hands, feet and objects to self at all times			
Uses positive actions and language			
Stays in own space			
Is on time and prepared			
Maintains attention during lessons			
Applies correct handwriting skills daily			
Seeks/Accepts assistance when necessary			
Hands homework in on time			
Refrains from unnecessary talking			

DARTMOUTH PUBLIC SCHOOLS
GRADE 3 REPORT CARD 2015-2016

Student Name: _____

School: _____

Teacher: _____

ATTENDANCE			
	Trimester 1	Trimester 2	Trimester 3
Absent			
Tardy			
Dismissed			



OVERALL PERFORMANCE KEY	
4	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy, independence , and a high level of quality .
3	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality . The student may require occasional support and direction.
2	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
1	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.

STANDARDS SCALE

★ = Area of Strength (blank) On Track ✓ = Area of Concern
N/A = Standard is not assessed at this time

EFFORT SCALE

5 = Outstanding 4 = Good 3 = Satisfactory 2 = Inconsistent 1 = Minimal