

English Language Arts	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN READING			
READING LEVEL			
EFFORT in English Language Arts			
Decodes grade level phonetic patterns			
Applies word analysis skills in decoding words			
Reads with accuracy and fluency to support comprehension			
Understands and acquires new vocabulary and uses it correctly in reading			
Asks and answers questions to demonstrate understanding of text			
Identifies main idea and key details of various genres			
Demonstrates an understanding of characters, setting, and plot			
Visualizes and infers to interpret the text			
OVERALL PERFORMANCE IN WRITING/LANGUAGE			
Understands and incorporates the writing process			
Writes organized pieces with audience/purpose in mind			
Uses correct capitalization and punctuation in writing, revising, and editing			
Applies learned spelling patterns correctly in daily work			
Uses correct grammar and sentence structure			
OVERALL PERFORMANCE IN SPEAKING/LISTENING			
Contributes clear and focused communication to class discussions			
Actively listens and responds to peers and adults			
Uses correct grammar and sentence structure when speaking			

Interventionist Support in ELA			
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Mathematics	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE in MATHEMATICS			
EFFORT in Mathematics			
Operations and Algebraic Thinking			
Uses addition and subtraction within 100 to solve one step word problems			
Uses addition and subtraction within 100 to solve two step word problems			
Knows addition math facts to 20 from memory			
Knows subtraction math facts to 20 from memory			
Uses strategies to create equal groups of objects to build understanding of multiplication			
Numbers and Operations in Base Ten			
Understands concepts of place value to the hundreds place			
Counts by 5s, 10s, and 100s to 1000			
Reads and writes numbers to 1000			
Compares three-digit numbers using the symbols <, >, =			
Adds and subtracts within 100 fluently			
Adds up to 4 two-digit numbers			
Adds within 1000 with and without composing	N/A		
Subtracts within 1000 with and without decomposing	N/A		
Measurement and Data			
Selects and uses appropriate tools to measure an object	N/A	N/A	
Estimates and measures length using inches, feet, centimeters and meters	N/A	N/A	
Tells and writes time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.	N/A	N/A	
Knows the relationship of time as it relates to seconds, minutes, hours, days, weeks, months, and a year	N/A	N/A	
Solves word problems involving dollar bills and coins, using symbols appropriately	N/A	N/A	
Draws and organizes a picture or bar graph to solve problems	N/A	N/A	
Geometry			
Identifies specific shapes	N/A	N/A	
Recognizes and draws geometric shapes that have specific attributes	N/A	N/A	
Partitions and describes circles and rectangles into two, three, and four equal shares	N/A	N/A	

Interventionist Support in MATH			
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History and Social Science	Tri. 1	Tri. 2	Tri. 3
Overall Performance in History/Social Science			
EFFORT in History and Social Science			
Understands and explains the qualities of good citizenship (honesty, dependability, trustworthiness, and courage)			
Understands and explains the differences between producers and consumers			
Recognizes geographic features presented on maps and globes	N/A		
Identifies the locations of all continents and oceans	N/A		
Identifies the locations of major mountains and five major rivers	N/A	N/A	
Gives examples of traditions and customs from other countries that can be found within our community	N/A	N/A	
Science and Technology/Engineering	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE in Science and Technology/Engineering			
EFFORT in Science and Technology/Engineering			
Makes predictions based on observations and past experiences			
Uses tools and equipment appropriately to gather and record information			
Recognizes that the sun supplies heat and light to the earth and is necessary for life			
Identifies some events around us that have repeating patterns, including the seasons of the year, day and night			
Identifies and understands basic functions of tools and simple machines in everyday life	N/A		
Identifies objects as solid, liquid or gas	N/A		
Identifies and describes life cycles and their basic needs	N/A	N/A	
Physical Education	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN PHYSICAL EDUCATION			
EFFORT in Physical Education			
Demonstrates loco-motor skills (skipping, hopping, galloping, sliding)			
Shows respect for self and others			
TEACHER COMMENTS:			

Music	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN MUSIC			
EFFORT in Music			
Sings a varied repertoire of music			
Performs on instruments a varied repertoire of music			
Listens to, analysis, and describes music through purposeful movement			
TEACHER COMMENTS:			
ART	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN ART			
EFFORT in ART			
Produces and Identifies tint and shade in color			
Identifies and develops rhythm, color and value in pattern			
Recognizes and creates formal balance/symmetry with space			
Describes artwork using proper art vocabulary			
Investigates the uses and meanings of art in our surroundings			
TEACHER COMMENTS:			
Health	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN HEALTH			
EFFORT in Health			
Understands family make up and varieties of families			
Understands personal identity			
Utilizes a number of stress management techniques			
Understands function of major body organs			
Understands the impact of tobacco and alcohol use of the body			
TEACHER COMMENTS:			

CLASSROOM TEACHER COMMENTS

Trimester 1

CLASSROOM TEACHER COMMENTS

Trimester 2

CLASSROOM TEACHER COMMENTS

Trimester 3

Promoted to grade _____

As a Class Citizen and As a Learner *Indicates needs improvement	Tri. 1	Tri. 2	Tri. 3
Follows directions promptly			
Keeps hands, feet and objects to self at all times			
Uses positive actions and language			
Stays in own space			
Is on time and prepared			
Maintains attention during lessons			
Applies correct handwriting skills daily			
Seeks/Accepts assistance when necessary			
Hands homework in on time			
Refrains from unnecessary talking			

DARTMOUTH PUBLIC SCHOOLS
GRADE 2 REPORT CARD 2015-2016

Student Name: _____

School: _____

Teacher: _____

ATTENDANCE			
	Trimester 1	Trimester 2	Trimester 3
Absent			
Tardy			
Dismissed			



OVERALL PERFORMANCE KEY	
4	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy, independence , and a high level of quality .
3	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality . The student may require occasional support and direction.
2	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
1	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.

STANDARDS SCALE

★ = Area of Strength (blank) On Track ✓ = Area of Concern
N/A = Standard is not assessed at this time

EFFORT SCALE

5 = Outstanding 4 = Good 3 = Satisfactory 2 = Inconsistent 1 = Minimal