

English Language Arts	Tri 1	Tri 2	Tri 3
OVERALL PERFORMANCE IN READING			
READING LEVEL			
EFFORT in English Language Arts			
Understands and uses new vocabulary correctly			
Applies word analysis skills in decoding words			
Reads with sufficient accuracy and fluency to support comprehension			
Asks and answers questions about key details in texts			
Identifies main ideas of various genres			
Describes characters, settings, and major events in a story			
OVERALL PERFORMANCE IN WRITING/LANGUAGE			
Understands and incorporates the writing process			
Writes organized pieces with audience/purpose in mind			
Uses correct capitalization and punctuation			
Applies learned spelling patterns correctly in daily work			
Uses correct grammar and sentence structure			
OVERALL PERFORMANCE IN SPEAKING/LISTENING			
Contributes clear and focused communication to class discussions			
Actively listens and responds to peers and adults			
Uses correct grammar when speaking			

Interventionist Support in ELA			
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Mathematics	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE in MATHEMATICS			
EFFORT in Mathematics			
Operations and Algebraic Thinking			
Uses addition and subtraction strategies within 20 to solve word problems			
Understands and applies properties of operations and the relationship between addition and subtraction			
Solves addition math facts to 20			
Solves subtraction math facts to 20			
Numbers and Operations in Base Ten			
Counts, reads, and writes numbers to 120, starting at any number	N/A		
Understands place value within two-digit numbers	N/A		
Compares two-digit numbers using the symbols <, >, =	N/A		
Uses place value to add and subtract one and two-digit numbers	N/A		
Given a two-digit number, mentally finds ten more or ten less	N/A		
Measurement and Data			
Compares and measures lengths of objects	N/A	N/A	
Tells and writes time (analog and digital clocks) to the hour and half hour	N/A	N/A	
Organizes, represents, and interprets data	N/A	N/A	
Identifies U.S. coins and their values	N/A	N/A	
Uses the values of coins to solve problems	N/A	N/A	
Geometry			
Recognizes, builds, and draws defining attributes of shapes	N/A	N/A	
Uses two- or three-dimensional shapes to create new shapes	N/A	N/A	
Partitions and describes circles and rectangles into two and four equal shares	N/A	N/A	

Interventionist Support in MATH			
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History and Social Science	Tri. 1	Tri. 2	Tri. 3
Overall Performance in History/Social Science			
EFFORT in History and Social Science			
Understands and explains the qualities of good citizenship (politeness, achievement, courage, honesty, and reliability)			
Gives examples of goods and services	N/A		
Identifies and applies cardinal directions to maps	N/A	N/A	
Identifies major locations on a map	N/A	N/A	
Identifies and understands American symbols, holidays, and famous Americans	N/A		
Science and Technology/Engineering	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE in Science and Technology/Engineering			
EFFORT in Science and Technology/Engineering			
Makes predictions based on observations and past experiences			
Uses tools and equipment appropriately to gather information			
Recognizes and describes that weather changes day to day and over seasons			
Describes various ways that objects can move	N/A		
Recognizes that under some conditions objects can be balanced	N/A		
Identifies differences of living and nonliving things and their interaction with their environment	N/A	N/A	
Physical Education	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN PHYSICAL EDUCATION			
EFFORT in Physical Education			
Applies movement concepts (balance, level, pathway, range)			
Shows respect for self and others			
TEACHER COMMENTS:			

Music	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN MUSIC			
EFFORT in Music			
Sings a varied repertoire of music			
Performs on instruments a varied repertoire of music			
Listens to, analyzes, and describes music through purposeful movement			
TEACHER COMMENTS:			
ART	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN ART			
EFFORT in ART			
Describes and makes secondary colors			
Formulates and makes types of lines -horizontal, vertical, diagonal			
Recognizes and creates variety and repetition with space			
Describes artwork using proper art vocabulary			
Investigates the uses and meanings of art in our surroundings			
TEACHER COMMENTS:			
Health	Tri. 1	Tri. 2	Tri. 3
OVERALL PERFORMANCE IN HEALTH			
EFFORT in Health			
Explains a positive choice			
Understands strategies to control anger			
Understands concept of personal space			
Identifies major body organs			
Understands the impact of smoking on the human body			
Identifies major personal safety rules			
TEACHER COMMENTS:			

CLASSROOM TEACHER COMMENTS

Trimester 1

CLASSROOM TEACHER COMMENTS

Trimester 2

CLASSROOM TEACHER COMMENTS

Trimester 3

Promoted to grade _____

As a Class Citizen and As a Learner *Indicates needs improvement	Tri. 1	Tri. 2	Tri. 3
Follows directions promptly			
Keeps hands, feet and objects to self at all times			
Uses positive actions and language			
Stays in own space			
Is on time and prepared			
Maintains attention during lessons			
Applies correct handwriting skills daily			
Seeks/Accepts assistance when necessary			
Hands homework in on time			
Refrains from unnecessary talking			

DARTMOUTH PUBLIC SCHOOLS
GRADE 1 REPORT CARD 2015-2016

Student Name: _____

School: _____

Teacher: _____

ATTENDANCE			
	Trimester 1	Trimester 2	Trimester 3
Absent			
Tardy			
Dismissed			



OVERALL PERFORMANCE KEY	
4	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy, independence , and a high level of quality .
3	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality . The student may require occasional support and direction.
2	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
1	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.

STANDARDS SCALE

★ = Area of Strength (blank) On Track ✓ = Area of Concern
N/A = Standard is not assessed at this time

EFFORT SCALE

5 = Outstanding 4 = Good 3 = Satisfactory 2 = Inconsistent 1 = Minimal