

Massachusetts School and District Profiles

Dartmouth High

Dartmouth High (00720505)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2015-16 School Year)

[About the Data](#)

	School	District	State
Total Count	1,071	3,693	953,429
Race/Ethnicity (%)			
African American or Black	1.6	1.4	8.8
Asian	0.4	0.6	6.5
Hispanic or Latino	2.0	2.7	18.6
Multi-race, Non-Hispanic	5.0	5.4	3.2
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	91.0	90.0	62.7
Gender (%)			
Male	48.2	51.9	51.2
Female	51.8	48.1	48.8
Selected Populations (%)			
English Language Learner	1.0	2.5	9.0
Economically Disadvantaged	14.4	18.1	27.4
Students w/Disabilities	10.6	13.5	17.2
First Language Not English	5.0	5.4	19.0

Enrollment (2015-16)

	School	District	State
Total # of Teachers	80.9	308.3	72,384.1
Percentage of Teachers Licensed in Teaching Assignment	100.0	99.7	97.4
Total Number of Classes in Core Academic Areas	336	1,187	348,472
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.7	99.8	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.3	0.2	3.7
Student/Teacher Ratio	13.2 to 1	12.0 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.4	0.9

Educator Data (2015-16)

09, 10, 11, 12

Grades Offered:

2016 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

[More about the data](#)

Data Last Updated on September 26, 2016

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																	
School				District				State									
Stud. Incl.	Part. % at Rate	% at Each	CPI	SGP	Incl. in	Stud. Incl.	Part. % at Rate	% at Each	CPI	SGP	Incl. in	Stud. Incl.	Part. % at Rate	% at Each	CPI	SGP	Incl. in SGP

Student Group			Level					SGP		Level					SGP		Level					(#)					
	#	%	A	P	N	I	F	(#)	#	%	A	P	N	I	F	(#)	#	%	A	P	N		I	F			
Subgroups																											
Students w/disabilities	30	94	0	73	13	13	94.2	42.0	25	35	95	0	69	11	20	92.9	42.0	25	11,703	95	11	57	19	12	88.7	43.0	9,422
ELL and Former ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	4,984	95	7	54	25	14	82.0	59.0	2,812
Econ. Disadvantaged	49	96	33	59	2	6	96.9	47.0	43	53	96	30	58	2	9	97.2	47.0	43	19,045	96	26	57	12	5	93.4	48.0	15,505
High needs	72	95	22	64	7	7	95.8	42.0	63	79	95	20	63	6	10	95.3	42.0	63	27,987	96	22	58	13	7	92.2	47.0	22,354
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	6,042	97	25	59	11	4	94.3	49.0	4,769
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	137	96	38	50	9	2	96.4	49.0	124
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,297	99	61	33	4	2	97.7	60.0	3,659
Hispanic/Latino	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	11,234	96	24	56	13	7	91.3	51.0	8,680
Multi-race, Non-Hisp./Lat.	16	100	56	44	0	0	100.0	N/A	16	16	100	56	44	0	0	100.0	N/A	16	1,776	97	48	44	6	2	97.1	49.0	1,526
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	80	99	53	40	3	5	97.2	62.0	70
White	222	98	50	45	2	2	98.6	48.0	204	232	98	48	46	2	3	98.4	48.0	204	46,369	99	54	41	4	2	98.2	49.0	41,812
Male	129	100	40	55	3	2	99.0	45.0	121	134	100	39	55	3	3	98.5	45.0	121	35,403	98	39	50	8	4	95.7	49.0	30,398
Female	119	96	62	34	1	3	98.5	48.0	107	124	96	60	36	1	3	98.6	48.0	107	34,535	98	55	40	4	2	97.7	51.0	30,244
ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,241	94	2	45	33	20	74.7	55.0	1,338
Ever ELL	16	100	38	56	0	6	93.8	N/A	15	16	100	38	56	0	6	93.8	N/A	15	11,449	97	26	53	14	7	90.7	57.0	8,635
All Students																											
2016	248	98	51	45	2	2	98.8	47.0	228	258	98	49	46	2	3	98.5	47.0	228	69,938	98	47	45	6	3	96.7	50.0	60,642
2015	271	99	54	42	3	1	98.6	48.0	247	276	99	53	41	4	2	98.1	48.0	247	69,751	98	49	42	6	3	96.7	51.0	61,218

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group Subgroups	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Students w/disabilities	32	100	0	38	41	22	80.5	N/A	N/A	35	100	0	37	37	26	80.0	N/A	N/A	11,630	98	6	31	43	20	72.7	N/A	N/A
ELL and Former ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	4,422	98	5	24	46	26	63.4	N/A	N/A
Econ. Disadvantaged	46	98	17	57	15	11	89.7	N/A	N/A	47	98	17	55	15	13	89.9	N/A	N/A	18,324	98	12	41	36	11	79.2	N/A	N/A
High needs	70	99	11	54	23	11	87.9	N/A	N/A	73	99	11	53	22	14	87.3	N/A	N/A	26,929	98	11	39	37	13	78.2	N/A	N/A
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,720	98	10	41	39	10	78.6	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	138	99	17	45	33	6	84.4	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,117	99	49	35	12	3	93.8	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	10,637	98	10	37	38	14	75.6	N/A	N/A
Multi-race, Non-Hisp./Lat.	13	100	23	77	0	0	100.0	N/A	N/A	13	100	23	77	0	0	100.0	N/A	N/A	1,716	99	32	42	21	5	89.2	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	77	99	29	44	22	5	90.3	N/A	N/A
White	222	100	30	56	11	4	95.2	N/A	N/A	225	100	29	56	11	4	94.9	N/A	N/A	45,536	99	34	47	16	3	92.9	N/A	N/A
Male	125	100	32	55	10	2	95.8	N/A	N/A	127	100	31	54	10	4	95.3	N/A	N/A	34,439	99	29	43	22	6	88.3	N/A	N/A
Female	116	99	27	59	9	4	95.3	N/A	N/A	117	99	26	60	9	4	95.3	N/A	N/A	33,502	99	30	45	21	4	89.6	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,744	97	2	14	48	36	54.7	N/A	N/A
Ever ELL	14	100	21	57	21	0	91.1	N/A	N/A	14	100	21	57	21	0	91.1	N/A	N/A	10,776	98	14	37	35	14	77.3	N/A	N/A
All Students																											
2016	241	100	29	57	10	3	95.5	N/A	N/A	244	100	29	57	10	4	95.3	N/A	N/A	67,941	99	29	44	21	5	88.9	N/A	N/A
2015	258	100	26	57	14	3	94.0	N/A	N/A	261	100	26	56	15	3	93.7	N/A	N/A	67,732	99	27	44	23	5	88.2	N/A	N/A

* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District						State					
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level	CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level	CPI	SGP	Incl. in SGP (#)	
	#	%	A	P	NIW			#	%	APNIW			#	%	APNIW						
Subgroups																					
Students w/disabilities	30	94	0	73	13	13	94.2	42.0	25	-	-	-	-	-	-	-	-	-	-	-	
ELL and Former ELL	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Econ. Disadvantaged	49	96	33	59	2	6	96.9	47.0	43	-	-	-	-	-	-	-	-	-	-	-	
High needs	72	95	22	64	7	7	95.8	42.0	63	-	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	16	100	56	44	0	0	100.0	N/A	16	-	-	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	222	98	50	45	2	2	98.6	48.0	204	-	-	-	-	-	-	-	-	-	-	-	
Male	129	100	40	55	3	2	99.0	45.0	121	-	-	-	-	-	-	-	-	-	-	-	
Female	119	96	62	34	1	3	98.5	48.0	107	-	-	-	-	-	-	-	-	-	-	-	
ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Ever ELL	16	100	38	56	0	6	93.8	N/A	15	-	-	-	-	-	-	-	-	-	-	-	
All Students																					
2016	248	98	51	45	2	2	98.8	47.0	228	-	-	-	-	-	-	-	-	-	-	-	
2015	271	99	54	42	3	1	98.6	48.0	247	-	-	-	-	-	216,396	99	-	-	-	50.0	175,934

ALL GRADES - MATHEMATICS

Student Group	School									District					State									
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP
	#	%	A	P	NIW			(#)	#	%	A	P	NIW			(#)	#	%	A	P	NIW			(#)
Subgroups																								
Students w/disabilities	30	97	0	23	43	33	70.0	15.0	25	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL and Former ELL	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ. Disadvantaged	50	100	32	34	18	16	85.0	29.5	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
High needs	74	99	23	32	28	16	82.1	26.0	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	16	100	81	6	13	0	96.9	N/A	16	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	225	100	54	26	15	5	92.4	29.0	208	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	129	100	54	27	15	4	93.2	30.0	121	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	122	99	57	23	14	6	92.4	29.0	111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	16	100	56	19	6	19	82.8	N/A	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Students																								
2016	251	100	56	25	14	5	92.8	29.0	232	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2015	271	100	53	32	10	5	93.1	22.0	247	-	-	-	-	-	-	-	216,363	99	-	-	-	-	50.0	176,568



ALL GRADES - SCIENCE AND TECH/ENG

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#					
Subgroups																											
Students w/disabilities	32	100	0	38	41	22	80.5	N/A	N/A	128	99	0	14	52	34	64.1	N/A	N/A	38,109	98	3	18	41	38	59.7	N/A	N/A
ELL and Former ELL	3	-	-	-	-	-	-	-	-	25	100	8	16	52	24	67.0	N/A	N/A	18,594	99	3	16	43	39	54.1	N/A	N/A
Econ. Disadvantaged	46	98	17	57	15	11	89.7	N/A	N/A	170	98	9	37	38	15	78.4	N/A	N/A	61,476	98	6	26	43	25	65.8	N/A	N/A
High needs	70	99	11	54	23	11	87.9	N/A	N/A	278	98	6	29	45	20	73.0	N/A	N/A	89,857	98	6	25	43	26	65.4	N/A	N/A
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	12	93	17	58	17	8	93.8	N/A	N/A	17,761	99	5	24	44	27	63.9	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	422	98	9	33	40	19	71.9	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	13,043	99	30	39	23	7	86.8	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	21	100	14	33	29	24	70.2	N/A	N/A	35,316	99	5	24	42	28	62.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	13	100	23	77	0	0	100.0	N/A	N/A	49	100	14	59	20	6	89.8	N/A	N/A	6,053	99	19	36	33	12	79.5	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	208	100	18	32	32	18	75.8	N/A	N/A
White	222	100	30	56	11	4	95.2	N/A	N/A	772	99	18	43	32	7	85.1	N/A	N/A	135,382	99	20	42	30	8	84.1	N/A	N/A
Male	125	100	32	55	10	2	95.8	N/A	N/A	480	99	17	44	31	8	84.7	N/A	N/A	106,211	99	17	37	33	14	78.4	N/A	N/A
Female	116	99	27	59	9	4	95.3	N/A	N/A	377	99	18	44	31	7	85.7	N/A	N/A	102,022	99	17	37	34	12	79.1	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	12	100	0	8	58	33	56.3	N/A	N/A	11,822	98	1	8	39	51	45.3	N/A	N/A
Ever ELL	14	100	21	57	21	0	91.1	N/A	N/A	51	100	16	25	43	16	74.5	N/A	N/A	33,065	99	8	25	40	27	64.2	N/A	N/A
All Students																											
2016	241	100	29	57	10	3	95.5	N/A	N/A	857	99	17	44	31	8	85.1	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A
2015	258	100	26	57	14	3	94.0	N/A	N/A	902	100	14	46	32	7	84.5	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A

2016 Accountability Data - Dartmouth High

Accountability Information	
Accountability and Assistance Level	
Level 2	Not meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		72	Did Not Meet Target
High needs		84	Met Target
Econ. Disadvantaged		-	
ELL and Former ELL		-	
Students w/disabilities		-	
Amer. Ind. or Alaska Nat.		-	
Asian		-	
Afr. Amer./Black		-	
Hispanic/Latino		-	
Multi-race, Non-Hisp./Lat.		-	
Nat. Haw. or Pacif. Isl.		-	
White		72	Did Not Meet Target

Econ. Disadvantaged		88.6	88.6	89.7	1.1	89.6	94.3	73	46	75	On Target
ELL and Former ELL		-	-	-	-	-	-	-	3	-	-
Students w/disabilities		72.2	75.0	80.5	5.5	83.8	86.1	63	32	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	1	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	3	-	-
Hispanic/Latino		-	-	-	-	-	-	-	2	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	13	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		92.1	94.1	95.2	1.1	95.4	96.1	63	222	75	On Target


2016 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	53.5	50.8	248	0	0.4	0.4	248	0
High needs	30.7	22.2	72	0	1.3	1.4	72	0
Econ. Disadvantaged	38.5	32.7	49	0	0.0	2.0	49	0
ELL and Former ELL	-	-	4	-	-	-	4	-
Students w/disabilities	9.1	0.0	30	0	3.0	0.0	30	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	1	-	-	-	1	-
Afr. Amer./Black	-	-	4	-	-	-	4	-
Hispanic/Latino	-	-	5	-	-	-	5	-
Multi-race, Non-Hisp./Lat.	-	-	16	-	-	-	16	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	55.1	50.5	222	0	0.4	0.5	222	0

2016 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	52.8	55.8	251	0	3.7	3.2	251	25
High needs	30.3	23.0	74	0	11.8	10.8	74	0
Econ. Disadvantaged	39.6	32.0	50	0	5.7	12.0	50	0
ELL and Former ELL	-	-	4	-	-	-	4	-
Students w/disabilities	5.9	0.0	30	0	26.5	20.0	30	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	1	-	-	-	1	-
Afr. Amer./Black	-	-	4	-	-	-	4	-
Hispanic/Latino	-	-	5	-	-	-	5	-
Multi-race, Non-Hisp./Lat.	-	-	16	-	-	-	16	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	53.0	54.2	225	0	4.0	3.6	225	25





2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	26.0	29.5	241	25	2.3	1.2	241	25
High needs	7.4	11.4	70	25	8.8	4.3	70	25
Econ. Disadvantaged	8.7	17.4	46	25	2.2	4.3	46	0
ELL and Former ELL	-	-	3	-	-	-	3	-
Students w/disabilities	3.1	0.0	32	0	18.8	6.3	32	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	1	-	-	-	1	-
Afr. Amer./Black	-	-	3	-	-	-	3	-
Hispanic/Latino	-	-	2	-	-	-	2	-
Multi-race, Non-Hisp./Lat.	-	-	13	-	-	-	13	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	26.0	29.7	222	25	2.6	1.4	222	25





2016 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		48.0	47.0	-1.0	51.0	Yes	228	75	On Target	
High needs		40.5	42.0	1.5	51.0	Yes	63	75	On Target	
Econ. Disadvantaged		34.0	47.0	13.0	51.0	Yes	43	75	On Target	
ELL and Former ELL		-	-	-	51.0	-	3	-	-	
Students w/disabilities		49.0	42.0	-7.0	51.0	Yes	25	75	On Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	1	-	-	
Afr. Amer./Black		-	-	-	51.0	-	4	-	-	
Hispanic/Latino		-	-	-	51.0	-	3	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	16	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		48.0	48.0	0.0	51.0	Yes	204	75	On Target	

2016 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		22.0	29.0	7.0	51.0	No	232	50	Below Target	
High needs		22.0	26.0	4.0	51.0	No	66	50	Below Target	
Econ. Disadvantaged		22.0	29.5	7.5	51.0	No	44	50	Below Target	
ELL and Former ELL		-	-	-	51.0	-	3	-	-	
Students w/disabilities		14.5	15.0	0.5	51.0	No	25	50	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	1	-	-	
Afr. Amer./Black		-	-	-	51.0	-	4	-	-	
Hispanic/Latino		-	-	-	51.0	-	3	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	16	-	-	

Nat. Haw. or Pacif. Isl.	-	-	-	51.0	-	-	-	-	
White		22.0	29.0	7.0	51.0	No	208	50	Below Target

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	-	60.0	9	-
High needs	-	60.0	9	-
ELL and Former ELL	-	60.0	9	-

2015 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		92.4	89.5	-2.9	80.0	90.0	277	75	On Target
High needs		81.0	80.7	-0.3	80.0	90.0	109	75	On Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	4	-	-
Students w/disabilities		82.4	82.2	-0.2	80.0	90.0	45	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	1	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	10	-	-
Hispanic/Latino		-	-	-	80.0	90.0	6	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	15	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		92.4	90.6	-1.8	80.0	90.0	245	75	On Target

2014 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		96.3	93.7	-2.6	85.0	95.0	303	75	On Target
High needs		89.9	84.8	-5.1	85.0	95.0	79	0	Declined
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	1	-	-
Students w/disabilities		78.8	85.3	6.5	85.0	95.0	34	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	1	-	-
Asian		-	-	-	85.0	95.0	12	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	7	-	-
Hispanic/Latino		-	-	-	85.0	95.0	3	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	2	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	1	-	-
White		97.8	93.9	-3.9	85.0	95.0	277	75	On Target

2015 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
High needs		3.3	2.6	3.0	-0.4	1.9	1.7	35	234	25	No Change
Econ. Disadvantaged		3.3	-	-	-	-	1.7	-	150	-	-
ELL and Former ELL		-	-	-	-	-	-	-	10	-	-
Students w/disabilities		4.4	0.0	2.0	-2.0	2.6	2.2	52	100	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	2	-	-
Asian		-	-	-	-	-	-	-	44	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	27	-	-
Hispanic/Latino		-	-	-	-	-	-	-	18	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	12	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	3	-	-
White		1.3	1.0	1.5	-0.5	0.8	0.7	30	971	25	No Change

2016 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	260	255	98	Yes	259	258	100	Yes	260	259	100	Yes
High needs	80	76	95	Yes	79	78	99	Yes	80	79	99	Yes
Econ. Disadvantaged	54	52	96	Yes	53	53	100	Yes	54	53	98	Yes
ELL and Former ELL	4	-	-	-	4	-	-	-	4	-	-	-
Students w/disabilities	34	32	96	Yes	33	32	97	Yes	34	34	100	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	1	-	-	-	1	-	-	-	1	-	-	-
Afr. Amer./Black	4	-	-	-	4	-	-	-	4	-	-	-
Hispanic/Latino	5	-	-	-	5	-	-	-	5	-	-	-
Multi-race, Non-Hisp./Lat.	16	-	-	-	16	-	-	-	16	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	234	229	98	Yes	233	232	100	Yes	234	233	100	Yes

NOTE: In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2