

Dartmouth Public Schools

Unpacking the Standards

MA Curriculum Frameworks Incorporating the Common Core State Standards Standard 1 Grade 4

Key Ideas and Details

Integration of Knowledge and Ideas

Craft and Structure

Range of Reading and Level of Text Complexity

Established Goals: 4.RL.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Stated or implied Big Ideas in the NOUNS and ADJECTIVES:

Details

Inferences

Text

Examples

Stated or implied real-world performances in the VERBS:

Drawing inferences

Explaining

Refer explicitly

Students will know...

How to find relevant details in a text to support what the text says explicitly

How to find relevant details in a text to draw and support inferences

Students will be able to:

Refer back to the text to support what the text says explicitly

Draw inferences from the text using specific examples from the text