

Unpacking the Standards

MA Curriculum Frameworks Incorporating the Common Core State Standards Standard 3 Grade 3

Key Ideas and Details

Integration of Knowledge and Ideas

Craft and Structure

Range of Reading and Level of Text Complexity

Established Goals:

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Stated or implied Big Ideas in the NOUNS and ADJECTIVES:

Characters Feelings
Story Motivations
Traits
Sequence of events

Stated or implied real-world performances in the VERBS:

Describe
Explain
Contribute

Students will know...

Characters have traits, motivations, or feelings
Characters, traits, motivations, or feelings contribute to the sequence of events in the story

Students will be able to:

Describe a characters traits, motivations, or feelings
Explain how characters traits, motivations, or feelings contribute to the sequence of events in the story